



LANGUAGE

"Human body: What am I like?"

Ref. 30245



FOR EDUCATIONAL PURPOSES

HUMAN BODY: WHAT AM I LIKE?

Ref. 30245



CONTENTS:

The game is composed of three large reversible puzzles with six illustrations of the body (49.5 x 25.3 cm). Made with a flexible, washable and very resistant material. Designed to be played on a table or horizontal surface, and also to be hung on the wall.

DESCRIPTION OF THE PUZZLES

The 6 puzzles work on the following aspects:

1. The bone structure of the human body.
2. The main organs of the human body.
3. The body parts of a clothed boy.
4. The body parts of a clothed girl.
5. The body parts of a boy without clothes.
6. The body parts of a girl without clothes.

RECOMMENDED AGE AND RECOMMENDED USE:

It is recommended for children from 3 to 6 years old, although it can also be used by older children and/or children with special needs.

The format and size of the puzzles facilitates the participation of several children and allows working in small groups.

This material can be used to learn a second language at the oral level, allowing the acquisition of basic vocabulary related to body parts, bone structure, organs or clothing.

TEACHING OBJECTIVES:

- Learning the parts of the human body.
- Discovering what the human body is like inside: the bone structure and the main organs.
- Discovering the similarities and differences between the body of a boy and a girl.
- Learning vocabulary related to body parts, clothing, bone structure and major organs.
- Developing psychomotricity.
- Building self-esteem: accepting ourselves as we are because our body is unique and wonderful.
- Developing the idea that we are all equal and different at the same time, both inside and outside.
- Promoting respect for all people, regardless of physical appearance.



GAME SYSTEM:

1. The concept which we are going to work on (the parts of the body, items of clothing, the bone structure or the main organs of the human body) is decided, and the corresponding puzzle is selected.
2. There is a brief explanation which introduces the concepts to work:
 - a. Body parts: head, torso and limbs (arms, hands, legs and feet)
 - b. Items of clothing: jumper, skirt, trousers, leggings, shoes, gloves, hat and glasses. Its function and the part of the body on which each one is placed.
 - c. The bone structure, its importance and its function in the human body.
 - d. The main organs of the human body and their functions.
3. The pieces of the puzzle are separated.
4. The child or children must rebuild the puzzle. If they are small they can be guided through the process.
5. Once the puzzle has been assembled correctly the rest is shown, and all the most important parts of the body are discussed.
6. Finally, the puzzle is turned over to observe how we are both on the outside and inside.

